



## Curriculum Statement for September 2017

### 1. Our School Day

Students are taught in 5, 60 minute lessons as follows:

THE SCHOOL WEEK								
	REG	1	2	BREAK	3	LUNCH	4	5
MON	8.50 to 9.20	9.20 to 10.20	10.20 to 11.20	11.20 to 11.35	11.35 to 12.35	12.35 to 1.30	1.30 to 2.30	2.30 to 3.30
TUE	8.50 to 9.20	9.20 to 10.20	10.20 to 11.20	11.20 to 11.35	11.35 to 12.35	12.35 to 1.30	1.30 to 2.30	2.30 to 3.30
WED	8.50 to 9.00	9.00 to 10.00	10.00 to 11.00	11.00 to 11.15	11.15 to 12.15	12.15 to 1.00	1.00 to 2.00	2.00 to 3.00
THUR	8.50 to 9.20	9.20 to 10.20	10.20 to 11.20	11.20 to 11.35	11.35 to 12.35	12.35 to 1.30	1.30 to 2.30	2.30 to 3.30
FRI	8.50 to 9.00	9.00 to 10.00	10.00 to 11.00	11.00 to 11.15	11.15 to 12.15	12.15 to 1.00	1.00 to 2.00	2.00 to 3.00

### 2. Key Stage 3

In Year 7 and 8 students follow a coherent, broad and balanced curriculum that delivers the National curriculum across the subject areas identified in the tables below. Students are taught in mixed ability groups except for Maths, where the children are set after a half term of mixed ability teaching. This continues into Year 8 and 9.

The Key Stage 3 science curriculum is completed towards the end of Year 9 so that all students start Key Stage 4 Science in the summer term of Year 9. They are set according to their prior attainment in science and the top set starts working towards the three separate science GCSEs and the other groups work towards Double Award Science.

### Year 7 Curriculum

	Tutor Group	Mixed Ability									Ability Group	Carousel	
	PSE	Art	Computing	English	French / Spanish	Geography	History	RE	Music	Science	Maths	Design Technology	PE
Hours per week	1	1	1	5	2	1	1	1	1	3	4	2	2



### Year 8 Curriculum

	Tutor Group	Mixed Ability								Ability Group	Carousel		
	PSE	Art	Computing	English	French / German	Geography	History	RE	Science	Maths	Design Technology	Performing Arts	PE
Hours per week	1	1	1	3	2	2	2	1	3	4	2	1	2

### Year 9 Curriculum

	Tutor Group	Mixed Ability									Ability Group	Carousel	
	PSE	Art	Computing	Geography	English	French/ Spanish	History	Music	RE	Science	Maths	Design Technology	PE
Hours per week	1	1	1	2	4	2	2	1	1	3	3	2	2

### 3. Key Stage 4

In Year 10 and 11 the curriculum changes and students follow a **Core Curriculum** consisting of English Maths and Science as well as PSE, PE and Religious Education. Students also have a degree of choice in the **Optional Curriculum** and are able to choose 3 subjects, one from the EBacc Option block and two from the Open Option blocks. Students are taught in either ability or mixed ability groups according to the option block and subject. Students can select an additional subject from the **Enrichment Curriculum**; these lessons take place after school.

### Year 10

	Core Curriculum						Optional Curriculum			
	Tutor Group	Carousel	Ability Group				Mixed Ability			Enrichment
	PSE	PE	English	Maths	RE	Science	Option A <small>EBacc Subjects</small>	Option B	Option C	Option D
Hours per week	1	2	4	4	1	4	3	3	3	2



**Year 11**

	Core Curriculum						Optional Curriculum			
	Tutor Group	Carousel	Ability Group				Mixed Ability			Enrichment
	PSE	PE	English	Maths	RE	Science	Option A (EBacc Subjects)	Option B	Option C	Option D
<b>Hours per week</b>	1	1	4	4	2	4	3	3	3	2

**4. Sixth Form**

All students have the opportunity to progress on to our Sixth Form. However, places to our Sixth Form are offered on the basis of the following criteria:-

- Attitude to Learning.
- Attendance.
- Predicted and Actual Grades.

The application process consists of the following stages:-

- 1) Sixth Form information assemblies.
- 2) Subject information assemblies.
- 3) Sixth Form Open Evening.
- 4) Interview with SLT and the Head of Year 11.
- 5) Application forms.
- 6) Second interview with SLT / Head of Year 11.
- 7) Provisional offer of a place at Sixth Form.
- 8) Sixth Form induction in July following the Year 11 exams.
- 9) Enrolment on GCSE Results Days.
- 10) 3 week induction period in September.

**Subjects on offer in our Sixth Form (these are subject to change):-**

Level 2 Qualifications	A Level Qualifications	Vocational Qualifications
<ul style="list-style-type: none"> <li>• Business</li> <li>• Health and Social Care</li> <li>• IT</li> <li>• GCSE English</li> <li>• GCSE Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Biology</li> <li>• Business Studies</li> <li>• Chemistry</li> <li>• English Literature</li> <li>• Fine Art</li> <li>• Geography</li> <li>• History</li> <li>• Mathematics</li> <li>• Physics</li> <li>• Product Design</li> <li>• Psychology</li> <li>• Sociology</li> <li>• Spanish</li> </ul>	<p><u>Equivalent to 1 A level:</u></p> <ul style="list-style-type: none"> <li>• Applied Science Business</li> <li>• Health and Social Care</li> <li>• IT</li> <li>• Sport</li> </ul> <p><u>Equivalent to 2 A levels:</u></p> <ul style="list-style-type: none"> <li>• Health and Social Care</li> </ul>



All students have tutorial lessons for PSE plus the opportunity to attend PE lessons. They also have the chance to 'opt in' for a work experience placement as part of their individual programme of study. Some courses already include work experience.

Those students that have not achieved either a Grade 4 or Grade C in either English or Maths have to attend resit lessons as part of their programme of study.

Whilst it is always our intention to offer the courses as listed above, there are occasions when it may be necessary to change the subject offer. If there are not sufficient numbers, courses will not run as they will not be viable. Some courses in Year 12 and 13 may also be run in tandem, i.e. classes may be taught together.

## **5. PSE and Citizenship**

Students follow a PSE programme that covers Personal, Social and Health Education, learning and thinking skills as well as citizenship. Citizenship is also taught discreetly throughout the KS3 curriculum and as part of the RE curriculum in KS4.

## **6. Transition from KS2 to KS3**

We aim to enable our students to progress seamlessly from KS2 into their KS3 programme. We want our students to continue where 'they left off' and do this by working in close partnership with our partner primary schools.

All curriculum areas are in contact with our junior colleagues. We run sessions for Year 5 students and provide a full induction programme for students in Year 6.

The Head of Year 7 is in contact with the schools to discuss all aspects of the children's performance and consider this information very carefully when planning provision at our schools.

## **7. Extra-curricular Learning - Diversity**

Our students have the opportunity to immerse themselves in a range of additional learning activities outside the normal curriculum. We believe that this is important in their development. Our Diversity programme covers all sorts of experiences and opportunities ranging from Farm Club and Public Speaking to Writing Club, Drawing Club or additional GCSE qualifications, to name just a few. In addition, we run a number of sports teams and clubs as well as offering music lessons.

We also encourage our students in Year 9 to Year 13 to participate in the Duke of Edinburgh Award Scheme and offer our own introductory programme for students in Year 7 and Year 8, to prepare them to meet the demands of the Duke of Edinburgh Award Scheme.

We run a number of visits and trips that students can take part in. Over recent years our students have visited London galleries, the Houses of Parliament, France, Germany and in 2017 students went on a skiing trip to Andorra.