

POLICY:

ACCESSIBILITY

DATE: December 2017

PERSON RESPONSIBLE: SENCO

MONITORING: SLT

REVIEWED: December 2017

REVIEW DATE: July 2018

RATIONALE

Paget High School recognises that it has a duty:-

- not to discriminate against disabled students in their admissions and exclusions and provision of education and associated services
- not to treat disabled students less favourably
- to take reasonable steps to avoid putting disabled students at a substantial disadvantage
- to publish an accessibility plan.

PURPOSE

To ensure that all aspects of the school is accessible to all students and that there is equality of opportunity for all. In particular, the plan is to ensure that:-

- any barriers to the curriculum are eliminated
- that students have full access to and participation in the school community.

PRINCIPLES

The policy is produced in accordance with the Disability Discrimination Act 1995 and the Equality Act 2010 and uses the guidance as set out in the Accessible Schools Planning to increase access to schools for disabled students 2002. The definitions of disability in the Disability Discrimination Act 1995:-

“A person has a disability if he/she has a physical or mental impairment that has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities” Disability Discrimination Act 1995

CONCLUSION

Further information can be found in the SEND Policy.

Paget High School Accessibility Plan 2017-2018

Improving the Curriculum Access at Paget High School

Target	Strategy	Outcome	Time frame	Achievement
Timely and effective provision of exam access arrangements	Further training for staff on identification of need.	The majority of students who need access arrangements will have them in place at the start of their KS4 courses. Teaching staff will be aware of those students who might be eligible for access arrangements.	Sept 2018	Increase in self-esteem and attainment of pupils using access arrangements. Applications processed before the deadline.

Improving the Physical Access

Item	Activity	Timescale
Fire exits (Dining Hall, M14, T4, T7)	Consider raising the flooring or installing a ramp to reduce the height of the step.	Sept 2019
Evac Chairs	Arrange additional training for staff who might have to evacuate physically disabled students in the event of a fire.	July 2018