



PAGET HIGH SCHOOL

Aspire to be more...

KEY STAGE 4

**OPTIONS
HANDBOOK**

2018 - 20



KEY STAGE 4: THE NEXT PHASE OF YOUR EDUCATION

In Years 7, 8 and 9 you followed a curriculum with very little choice. However, as you move through into Year 10, there is the opportunity for you to make some key choices. As a result, this is a really exciting time for you as you are in a position to start shaping the rest of your life, but it can be a bit daunting.

It is important to make sure that your choices allow you to pursue your interests or career aspirations and also achieve the best possible results at the end of Year 11.

The information in this booklet will give you some guidelines to help you to make informed decisions about the right courses for you to follow over the next two years and beyond.

Your Key Stage 4 Curriculum

Your curriculum over the next two years consists of two or if you choose, three components: your Core Curriculum, your Optional Curriculum and your Enrichment Curriculum.

We aim to offer a wide range of subjects to suit all interests, prior attainment and future aspirations.

Each student will have a slightly different curriculum, dependent upon their interests, aspirations, prior attainment and areas of strength.

1) The Core Curriculum

The Core Curriculum is fixed and is for everyone. All students study the following to GCSE:

- English Language GCSE
- English Literature GCSE
- Mathematics GCSE
- Science (either Combined Science or Triple / Separate Sciences) GCSE
- Religious Studies GCSE.

All students also study the following non-examined courses:

- Personal and Social Education including Computing and Citizenship
- Core Physical Education and the option to study Sports Leadership Level 1.

2) The Optional Curriculum

The Optional Curriculum enables you to choose three further courses leading to GCSE or equivalent level qualifications. The Optional Curriculum is divided into two sections, EBacc and Open Subjects. You must choose one EBacc subject and two subjects from the Open Optional Subjects List.

EBacc Optional Subjects: Computing Science GCSE*
French GCSE
Geography GCSE
German GCSE
History GCSE

Open Optional Subjects: Art (Fine Art) GCSE
Art (Textiles) GCSE
Business BTEC First Award
Business Studies GCSE
Design Technology GCSE
French GCSE
Geography GCSE
German GCSE
Health and Social Care BTEC First Award
History GCSE
Hospitality and Catering Vocational Award
Information Technology BTEC Tech Award
Key Skills
Music GCSE
Sport Science Cambridge National Certificate
Triple Separate Sciences GCSE*

** There will only be 1 group and teachers will recommend students for this course.*

3) The Enrichment Curriculum

The Enrichment Curriculum gives you the opportunity to study another subject outside the school day. The lessons will take place after school (Twilight). The subject is:

Certificate in Financial Education (CFE) LIBF (equivalent to GCSE) (1 group)

KEY STAGE 4: CURRICULUM TIMELINE

Week Beginning

12 February 2018

Curriculum and Options Presentation
Option Booklets and online KS4 Initial Options Form open to students
KS4 Option Talks begin



Week Beginning

26 February 2018

KS4 Option Subject Talks continue



Wednesday

28 February 2018

Curriculum Presentation followed by
Parents'/Carers' Consultation



Friday

9 March 2018

Final day for submitting online KS4 Initial Options Form and
returning signed copy to Form Tutor



Wednesday

14 March 2018

Online KS4 Final Options Form open to students
Student interviews start



Wednesday

21 March 2018

Final day for submitting online KS4 Final Option Form and
returning signed copy to Tutors



May 2018

Final KS4 Options confirmed

SOME ADVICE FOR STUDENTS AND PARENTS/CARERS

DO

- Read this booklet very carefully.
- Talk to your subject teachers about your strengths and weaknesses.
- Get help and advice from as many quarters as possible – careers staff, the careers office, prospective employers and other members of your family.
- Seek help if you have a difficult problem.
- Make absolutely sure that the form indicates your wishes and is completed correctly.
- Make sure you pick subjects that you consistently try hard at.
- Pick subjects that you enjoy and not just the ones that you think would look good on your CV.
- Pick subjects that link with your future aspirations.
- Go for a variety of subjects.
- Talk to teachers about the subjects before picking them to make sure it is what you want.
- Think carefully about the subjects and don't rush your choices.
- Speak to your parents/carers about your option choices.
- Look into the qualifications that your future job options require.
- Look at past reports and target grades to establish subjects that you are working hard and highly motivated within.
- Make sure that you are 100% certain about your choices as you do not want to be changing options while in Year 10.


DON'T

- Be influenced by the decisions of your friends.
- Choose a subject because you ...'get on with the teacher' or reject a subject because you ...'don't get on with the teacher' – you could get a different teacher in Years 10 and 11!
- Don't pick a subject because you think it is easy.
- Reject a subject on the grounds of gender.
- Expect to get your first selection in every option block.
- Don't feel pressured by family to pick certain subjects that you are not comfortable with.
- Don't be afraid to ask questions, you could end up picking a subject you don't like.
- Ask to change the selections indicated on your form – your parents/carers will need to contact Mrs Bailey to do this.

GETTING TO GRIPS WITH THE NEW CURRICULUM

Changes to Key Stage 4

- The Government has reformed GCSEs and have created new specifications for a number of subjects.
- The exam regulator, Ofqual, decided that the new GCSE qualifications will:
 - be more demanding
 - be linear, meaning that students take all their exams at the end of the course
 - have the non-exam assessment (coursework or controlled assessment) removed or reduced in the majority of GCSEs
 - have the tiered element (i.e. foundation paper) of some courses removed
 - have a new national grading scale from 9 to 1.



New GCSE grading structure

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Why?

The Government believes that the changes will:

- provide a stronger foundation for further study and employment
- prepare students for modern life
- make the UK more competitive with the rest of the world.

THE IMPORTANCE OF ATTENDANCE

If you are not in school, you miss your chance to learn and this will have a negative impact on your future. The table below shows the effect that absence has on a student's education.

Each day you attend school counts towards a better future for you!

The Government states that **every student's attendance** should be at least **95%**. So, despite 90% seeming great for a test score, it makes for a worrying attendance figure. Being **LATE** after registration will also **LOWER** your attendance

How do **YOU** measure up?

Attendance during one school year	Equals - days absent	Which is approximately weeks absent	Which means this number of lessons are missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons
65%	67 days	13.5 weeks	340 lessons

How much learning have you missed?

A MESSAGE FROM NAOMI WRIGHT – CAREERS ADVISER

What does a Careers adviser do?

- We help people decide what they want to do in the future and we support young people in lots of ways to find work and education.
- We are meant to be unbiased and impartial.
- We work with 13 - 19 year olds and up to 25 year olds with a disability.
- I am employed by Skills and Employability Services which is part of Entrust, a company that supplies services to education at Paget High School.

Will the options I choose affect my career choice?

It is really unlikely that you will choose something that will affect the career you can get into. The only exceptions are as follows:

- **Art**
If you may want a career with Art GCSE, it is important that you take it at GCSE. This gives you a chance to develop your skills and means that you can take it at A level.
- **Science**
There are some jobs that require 2 Sciences at GCSE.
- **Modern Foreign Language**
Some of the prestigious Russell Group universities look for a foreign language.

How do I choose what I want to do?

Here are my top tips for choosing your options:

1. Choose subjects that you like and that you are good at.
2. Make sure that you research what the options you are considering will be like to study and what you will be learning.
3. Listen to what other people say and discuss your choices with them but don't accept what they say without thinking about it and questioning them.

How can you help me?

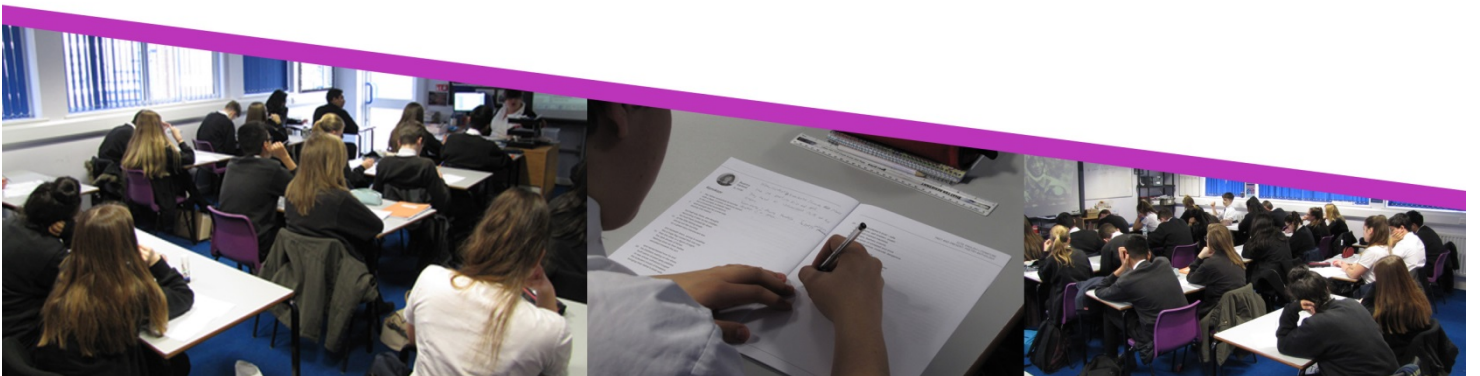
I will be at Year 9 Parents'/Carers' Consultation so you can talk to me then! Otherwise you can ask your form tutor to email me for an appointment or ask your parents to ring in to school.



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ENGLISH



ENGLISH LANGUAGE GCSE

Why students study English Language GCSE?

All students at Paget High School study English Language to GCSE level. It is a core subject.

What will you learn?

As part of English Language, students read a range of fiction and non-fiction texts. They must consider how written texts are constructed and adapted for different purposes and audiences. Students will also develop their own writing skills using a range of techniques and matching their writing to a variety of tasks.

How will the course be assessed?

English Language is assessed by two examinations at the end of Year 11. There is also a coursework element, which requires all students to present information and verbally respond to questions. The use of spoken English is monitored throughout the course by the class teacher.

Paper 1: Explorations in Creative Reading and Writing

(One examination of 1 hour and 45 minutes equivalent to 50% of the overall grade)

Paper 2: Writers' Viewpoints and Perspectives

(One examination of 1 hour and 45 minutes equivalent to 50% of the overall grade)

Coursework: Spoken Language (Teacher set throughout the course)

Where could English Language GCSE take me?

Employment opportunities in English Language include:

- Academic Librarian.
- Advertising.
- Copywriter.
- Editorial Assistant.
- English as a foreign language teacher.
- Journalist.
- Lexicographer.
- Primary School teacher.
- Public Relations.
- Secondary school teacher.
- Writer.

For further information please see Mrs C. Denny

ENGLISH LITERATURE GCSE

Why students study English Literature GCSE?

All students at Paget High School study English Literature to GCSE level. It is a core subject.

What will you learn?

Over the course of Years 10 and 11, students will learn about developments of plot and character in a modern text, a 19th century novel, a Shakespeare play and a collection of poetry.

How will the course be assessed?

There is no coursework element as English Literature is assessed solely by examination. Assessment consists of two examinations at the end of Year 11. The units are listed below:

Paper 1: Shakespeare and the 19th-century novel

(One examination of 1 hour and 45 minutes; equivalent to 40% of the overall grade)

Paper 2: Modern texts and poetry

(One examination of 2 hours and 15 minutes; equivalent to 60% of the overall grade)

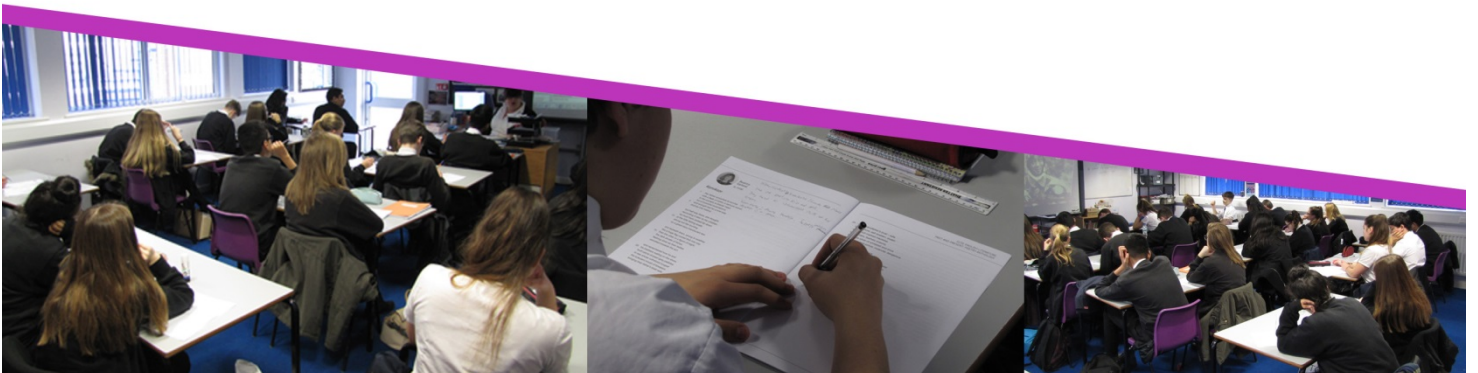
Where could English Literature GCSE take me?

Employment opportunities in English Literature include:

- Advertising, marketing and public relations.
- Business, accounting and finance.
- Careers in the public sector.
- Law.
- Media and journalism.
- Publishing.
- Teaching.

For further information please see Mrs C. Denny

MATHEMATICS



MATHEMATICS GCSE

Why students study Mathematics GCSE?

Mathematics is an essential tool of communication as well as being a fascinating subject in its own right.

This is a core subject, which all students will study to GCSE level. Mathematics GCSE includes transferable skills to help you in your other subjects. You will learn to use problem-solving strategies and to work efficiently by breaking down complex situations into simpler steps.

What will you learn?

The course is split into five areas of study; number, algebra, ratio & proportion, statistics and geometry and measures.

Our aim at Key Stage 4 is to continue to develop your child's imagination and flexibility of mind. We promote logical thinking and systematic approaches, both independently and as part of a team, in order that our students have confidence in their own mathematical abilities.

All our students have access to www.hegartymaths.com. This homework site helps to promote independent learning as they give our students ways to develop their maths skills outside of the classroom.

How will the course be assessed?

Students will follow the AQA Linear Mathematics course. Regular assessment helps our students prepare for their examinations at the end of Year 11. All students will sit three exam papers either at foundation or higher tier.

There is no coursework element as Mathematics is assessed solely by examination. Entry is at Higher Tier (Grades 9-3) or Foundation Tier (Grades 5-1). Both include 3 papers taken in May/June; two calculator papers and one non-calculator paper.

Where could Mathematics GCSE take me?

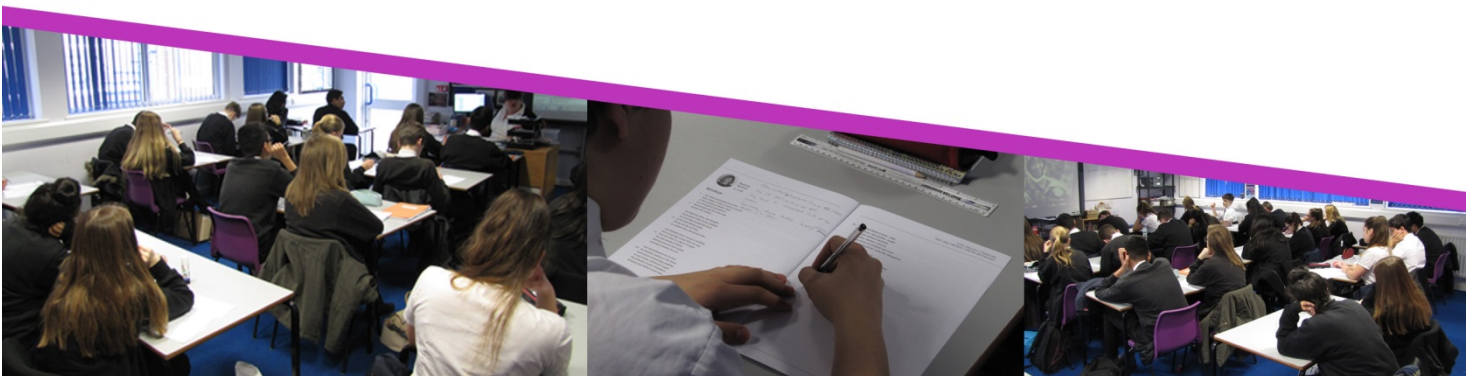
Just as languages provide the building blocks and rules we need to communicate, maths uses its own language, made up of numbers, symbols and formulae, to explore the rules of the world in which we live and to solve essential problems for the benefit of all mankind!

Maths helps us find patterns and structure in our lives. Practically, maths helps us put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions.

What are the employment opportunities with having a good Maths GCSE and beyond? The answer to this question is as varied as you can get, as mathematical experts are in demand, across all kinds of industries, the world over. You will have access to career opportunities in sectors you may never have even considered, including specialised fields such as in law or medicine.

For further information please see Mr A. Grady

SCIENCE



COMBINED SCIENCE GCSE (Combined Award equivalent to 2 GCSEs)

Why do students study Combined Science GCSE?

Combined Science forms the new core national curriculum and provides the essential knowledge for students to understand scientific concepts about the world they live in and how it works. The AQA Trilogy version of the Combined Science course is equivalent to two GCSEs and covers much of the same content as the old Core and Additional Sciences that many people are familiar with. This course is suitable for the vast majority of students of all abilities and prior attainment, however we recommend that students who have been consistently working beyond age expectation consider the Triple/Separate Science option to stretch them beyond the Combined Science curriculum.

What will you learn?

From September 2016 students will start the new reformed GCSEs in Science. There have been lots of changes to the way the course content will be assessed, but the general content has not changed much.

Within the Combined Science course students will cover the main basic concepts of the three Science disciplines of Biology, Chemistry and Physics. This gives students a good solid understanding of these concepts:

Biology section: Cell biology, organisation, infection and response, bioenergetics, homeostasis and response, inheritance, variation, evolution and ecology.

Chemistry section: Atomic structure, the periodic table, bonding, structure of chemicals, properties of matter, quantitative chemistry, chemical changes, organic chemistry, chemical analysis, chemistry of the atmosphere and using the earth's resources.

Physics section: Forces, energy, waves, electricity, magnetism, electromagnetism, particle model of matter and atomic structure.

Within the new curriculum there is a significant proportion of new mathematical skills. These include scientific equations that will need to be memorised and manipulated. You will also have to how to carry out practical experiments to test hypotheses developed through understanding of scientific theory. You will have to complete a minimum of 16 required practicals.

How will the course be assessed?

From September 2016 all new GCSEs will be assessed using the new 9 - 1 grading system, replacing the A* - G. All exams are taken at the end of Year 11 through a linear examination system. Since Combined Science is a double award GCSE, students will obtain two grades scaled on a 17point system, from 9 - 9. 9 - 8 through to 2 - 1 and 1 - 1.

All new Science GCSEs will have a foundation tier that will cover grades 1 - 5 and a higher tier, grades 4 - 9.

There are no formal controlled assessments in the new Science qualification however, students will have their practical skills tested throughout the course and must complete 16 compulsory practical assessments. These will not count towards their final mark, but will they will be awarded a pass or fail for this component. This will show on their certificate, and a pass will be needed for acceptance on most Science Key Stage 5 A level courses.

At the end of the course there will be six exam papers (1 hour and 15 minutes long), worth 70 marks each, or 16.6% of their final mark.

Two exams will cover the biology sections, two will cover the chemistry sections and two will cover the physics sections. Each will assess different topics, via a variety of multiple choice, structured, closed, short and open response questions. These questions will assess their contextual subject knowledge, practical skills and use of mathematical skills. (Mathematical skills will make up 15% of the assessments).

Where could Combined Science GCSE take me?

The course provides students with a good understanding of the main scientific concepts and can progress onto any A Level Science course if they obtain the entry requirements of the course. A grade 5 is currently considered to be the threshold measure and therefore similar to a C/B. However, if you are interested in taking a Science at A level then the Triple Science option is advised.

Science is highly relevant in our modern society and good grades can open doors to an enormous range of jobs and careers. The importance of science cannot be played down and the opportunities are almost endless. Possible careers range from construction engineering, chemical engineering and mechanical engineering. Opportunities also occur in computing, electronics, telecommunications and electrical engineering.

TRIPLE / SEPARATE SCIENCES GCSE: GCSE BIOLOGY, GCSE CHEMISTRY, GCSE PHYSICS

Why choose Triple / Separate Sciences?

For those students who are curious about the scientific world, and are potentially considering a university course or career in the Sciences, Medicine, or Engineering then the separate Science GCSEs are recommended.

This will mean students will obtain three separate GCSE grades in Biology, Chemistry and Physics, each of which will be a separate GCSE. Triple Science comprises modules which assess understanding of the scientific practical skills, harder mathematical applications and deeper scientific concepts. It is recommended for students whose teacher's assessment shows they have been working consistently beyond age expectation in both Science and Maths should consider Triple Science. However, any student who is passionate about science and is willing to take on the extra work, could consider this course. Students who wish to apply should discuss this with their teacher as their teacher's recommendation will be needed to ensure suitability for the course.

These GCSEs provide the best preparation of those students considering studying Science at A Level.

What will you learn?

Separate Sciences provide a wider range of content and leads into A Level Sciences. The following is covered:

GCSE Biology: The same as Combined Science - cell biology, organisation, infection and response, bio-energetics, homeostasis and response, inheritance, variation, evolution and ecology.

Extra content – culturing microorganisms, monoclonal antibodies, plant disease, the brain, the eye, thermoregulation, plant hormones and considerably more.

GCSE Chemistry: The same as Combined Science - atomic structure, the periodic table, bonding, structure of chemicals, properties of matter, quantitative chemistry, chemical changes, organic chemistry, chemical analysis, chemistry of the atmosphere and using the Earths' resources.

Extra content – amongst many other things, transition metals, nanoparticles, yield and atomic economy, concentrations of solutions and gas volumes.

GCSE Physics: The same as Combined Science - forces, energy, waves, electricity, magnetism, electromagnetism, particle model of matter and atomic structure.

Extra content – moments and gears, pressure in fluids, interpreting speed graphs, momentum, changes in velocity and frequency of wave lengths, refraction of waves, sound waves, and a great deal more.

Within the new curriculum there is a significant proportion of new mathematical skills. These include scientific equations that will need to be memorised and manipulated. You will also have to how to carry out practical experiments to test hypotheses developed through understanding of scientific theory. You will have to complete a minimum of 8 required practicals per GCSE.

How will the course be assessed?

From September 2016 all new GCSEs will be assessed using the new 9-1 grading system, replacing A*-G. The foundation tiers will cover grades 1–5 and the higher, grades 4-9.

There are no formal controlled assessments in the new science qualification however, students will have their practical skills tested throughout the course and must complete 8 per GCSE (8 for Biology, 8 for Chemistry and 8 for Physics) compulsory practical assessments. These will not provide any weighting towards their final mark, but they will be awarded a pass or fail for this component. This will show on their certificate, and a pass will be needed for acceptance on most Science A Level courses.

At the end of the course there will be two exam papers per GCSE (1 hour and 45 minutes long), worth 100 marks each, or 50% of their final mark. Therefore, there will be six examinations in total across the three Science GCSEs. Questions will assess their contextual subject knowledge, practical skills and use of mathematical skills. (Mathematical skills will make up 10% of the assessment in Biology, 20% in Chemistry and 30% in Physics).

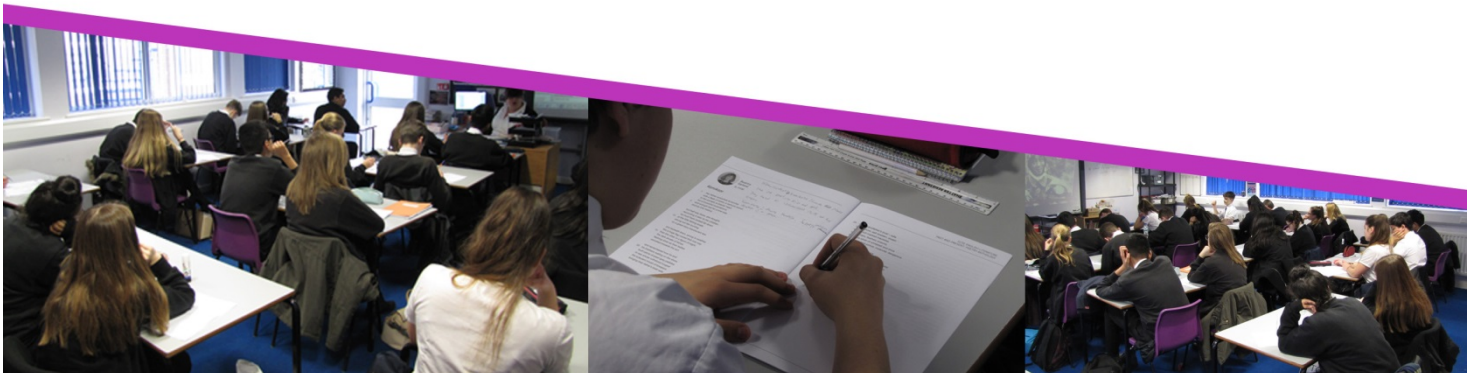
Where could Triple / Separate Sciences GCSE take me?

The course provides students with a deep and thorough understanding of the main scientific concepts that will be expanded upon if students wish to progress onto A level science, if they obtain the entry requirements of the course. A grade 5 is currently considered to be the threshold measure and therefore similar to a C/B.

The development of science in a modern society is essential for economic growth. It increasingly plays a part in our everyday lives. The list of career opportunities is almost endless. They range from the medical profession, i.e. doctor, nurse, pharmacist, public health and dentistry, to construction engineering, chemical engineering and mechanical engineering.

For further information please see Mr C. Williams

ART, DESIGN AND TECHNOLOGY



ART (FINE ART) GCSE

Why choose Art (Fine Art) GCSE?

To enjoy a range of creative, exciting and stimulating opportunities to explore your interests in art and design in ways that are personally relevant.

In their vision for the future, the Government and Industry working together predicted that by 2017, 50% of all newly created jobs will be in the Creative Sector: By 2020 the Creative Industries will be the most important growth sector to the UK economy. Projecting forward the higher than average growth rate of creative jobs since 1997 would imply roughly one million new creative jobs by 2013.

Having CREATIVE qualifications means more chance of getting a job!

NB: Art (Fine Art GCSE) cannot be taken alongside Art (Textiles) GCSE.

What will you learn?

At GCSE you get the chance to complete a portfolio of work. This doesn't just highlight your art skills, but how you:

Work to a Project Brief.

Take Care / Pride in your Work.

Develop your own ideas.

Reflect and Amend.

Engage and Work with Others.

Present a Personal Response.

Pay Attention to Detail.

Practise and Persevere.

Problem Solve.

CREATE!

How will the course be assessed?

The final GCSE Art & Design assessment consists of:

Unit 1	Portfolio of Work	60% of GCSE
Unit 2	Externally Set Task	40% of GCSE
There is no written exam!		

Where could Art (Fine Art) GCSE take me?

Employment opportunities in the creative industry, the fastest growing percentage of employment in the UK, include:

- Advertising & Marketing.
- Architecture.
- Film, TV, Video, Radio and Photography.
- IT, Software and Computer Services.
- Music, Performing and Visual Arts.
- Product, Graphic and Fashion Design.
- Publishing.

For further information please see Mrs S. Howell

ART (TEXTILES) GCSE

Why choose Art (Textiles) GCSE?

Textiles students will develop their confidence and imagination through experimenting with ideas and techniques. These may include many aspects of art skills such as drawing and painting, along with textiles based skills which include printmaking, batik, stitching, weaving, felting and dyeing. Students will also have the opportunity to integrate the use of photography within their work.

Not only will students gain an understanding of colour, texture and pattern, they will also learn how to communicate their ideas both visually and practically.

NB: Art (Textiles) GCSE cannot be taken alongside GCSE Art.

What will you learn?

The portfolio of work will be composed from projects completed over the two years and will demonstrate students' creative ability along with enabling them to collate and present a diverse range of skills and processes.

How will the course be assessed?

There is no written exam for Textiles GCSE. The final GCSE Textiles assessment consists of:

Unit 1	Unit 2
Portfolio of Work (Coursework)	Externally Set Task (Exam Preparation and Final Piece)
60% of GCSE	40% of GCSE

Where could Art (Textiles) GCSE take me?

Studying Art (Textiles) GCSE could lead to employment in the following fields:

- Advertising.
- Beauty.
- Buying/selling.
- Design.
- Fashion.
- Interior furnishings.
- Manufacturing.
- Marketing.
- Soft furnishings.
- Teaching.
- Technology.
- Upholstery.

For further information please see Mrs M. Crump

DESIGN TECHNOLOGY GCSE

Why choose Design Technology GCSE?

Do you enjoy problem solving? Do you like designing? Do you have creative flair? Do you have good practical skills and work well independently? Design and Technology is purposeful, as well as being fun and exciting! Studying GCSE Design and Technology will build on what you learnt about designing and making in Key Stage 3. You will use your knowledge and skills to design and make new and better solutions to real problems, working with a range of different materials.

What will you learn?

Currently we are still looking at the different courses exam boards are developing that will be available from September 2018. However any course will be a combination of research into existing products and material types, learning how to evaluate products through focused analysis and developing an understanding of the design process and different material types. Alongside the theory you will be equipped with the knowledge, understanding and skills to make quality, well designed products, finished to a high standard.

How will the course be assessed?

The current GCSE specifications point towards:

Unit 1: A written theory examination 50%

Unit 2: Practical Designing and Making coursework 50%

Students will research, design and make a product using a combination of materials. The process will be documented through a design portfolio.

Further information in regards to exam board and the specification that will be taught from September 2018 will be communicated to parents/carers and students at a later date.

Where could Design Technology GCSE take me?

Everything in the world has been designed and manufactured by someone, the creative industry is one of the biggest growing job markets in the world. Opportunities beyond Year 11 include:

- Product Design A Level at Paget.
- Advertising.
- Architecture.
- Engineering.
- Graphic Design.
- Design Foundation Degree at College.
- Electrician.
- Practical Degree / BA Degree.
- Armed Services.

The creative nature of the course gives you the ability to take risks, become more imaginative and learn how to solve problems. The management of time and resources, the ability to work independently with commitment are again just some of the personal and employability skills that will be developed through the experience of product design.

For further information please see Mr M. Barker

HOSPITALITY AND CATERING VOCATIONAL AWARD

Why choose Level 1/2 Vocational Award in Hospitality and Catering

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. This course has been designed to enable you to learn about this vocational sector. You will have opportunity to develop your knowledge and understanding of the hospitality & catering industry. You will also have the opportunity to develop a range of specialist and general skills and knowledge in food preparation and cooking skills.

What will you learn?

The Eduqas Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

Unit 1: The Hospitality and Catering Industry - In this unit, you will learn about the different types of providers within the hospitality and catering industry, the legislation that needs to be adhered to and the personal safety of all of those involved in the business, whether staff or customers. You will learn about the operation of hospitality and catering establishments and the factors affecting their success.

Unit 2: Hospitality and Catering in Action - In this unit you will gain knowledge of the nutritional needs of a range of client groups in order for you to plan nutritional dishes to go on a menu. You will learn and develop safe and hygienic food preparation, cooking and finishing skills required to produce nutritional dishes.

How will the course be assessed?

Unit 1	Unit 2
The Hospitality and Catering Industry - This component is an externally assessed online examination. Duration: 90 minutes Number of marks: 90	Hospitality and Catering in Action - This component is an internally assessed and externally moderated controlled assessment that take place over 10 hours.

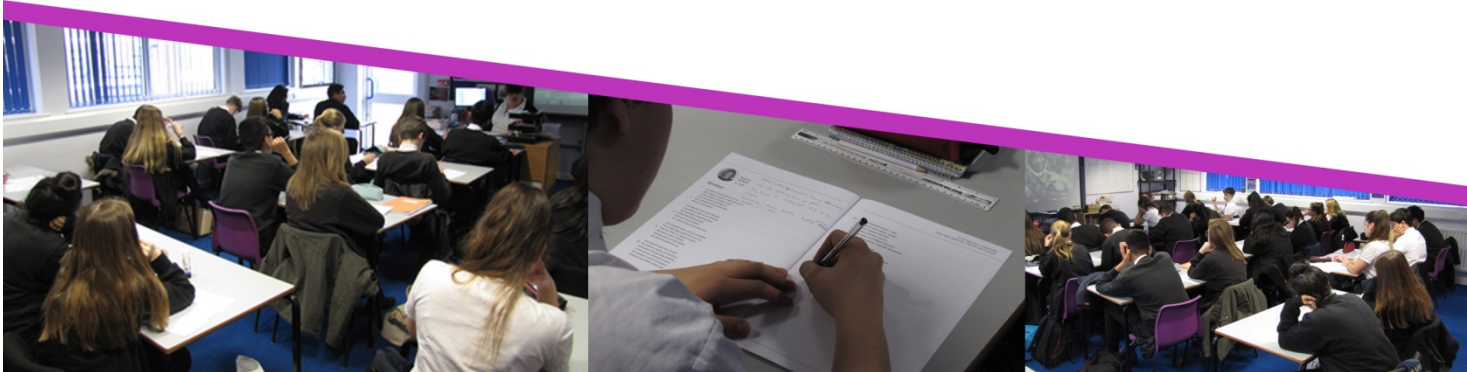
Where could Design Technology GCSE take me?

This course is ideally suited as a foundation for further study. Alternatively the qualification will support your progression to employment/apprenticeships in hospitality and catering where roles can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing.

Along with obvious career paths including working within the hospitality and catering industries alternative career opportunities can include Dietician, Midwife, General Practice Nurse, Nutritionist, and Paediatrician. Other roles could include Teaching or Environmental Health Officer.

For further information please see Ms K. Brookes

HUMANITIES



GEOGRAPHY GCSE

Why choose Geography GCSE?

“You can travel the seas, poles and deserts and see nothing. To really understand the world you need to get under the skin of the people and places. In other words, learn about Geography. We’d all be lost without it.” Michael Palin.

What will you learn?

Key aims:

- develop as effective and independent learners and as critical, reflective thinkers
- develop knowledge and understanding of geographical concepts
- appreciate people’s views of the world, its environments, societies and cultures
- understand the values and attitudes to the development and resolution of issues
- develop and apply learning to the real world through fieldwork and other out-of-classroom learning
- use of geographical skills, appropriate technologies, enquiry and analysis.

How will the course be assessed?

The course is assessed through 3 one hour and 30 minute written examinations (One for each unit of investigation).

Unit	Title	Description
1	Global Geographical Issues Worth 37.5%	Exam Unit: Hazardous earth (plate tectonics, climate and change, extreme weather), development dynamics, challenges of an urbanising world.
2	UK Geographical Issues Worth 37.5%	Exam Unit: Sustainable resources, populations, river pressures and process, changing cities, development and globalisation.
3	People and Environment Issues Worth 25%	Exam Unit: A decision-making exercise using data analysis and interpretation based on the content of Unit 1 and 2.

Where could Geography GCSE take me?

- The world in which we live is likely to change more in the next 50 years than it has ever done before. Geography explains why and helps to prepare for you for these challenges.
- Geography tackles the big issues: environmental responsibility, global interdependence, cultural understanding and tolerance, commerce, trade and industry.

- The transferable skills which Geography fosters are an asset in the complex world of employment today. Geography is about the future and encourages flexible thinking. Geographical study fosters these qualities and provides a firm basis for lifelong learning.
- Geography brings together all other subjects, combining knowledge of science and an understanding of the arts. Geography will give you an oversight that no other subject can give. It therefore combines well with any other GCSE subject.

Employment opportunities in the Geography field:

- Cartographer.
- Environmental consultant.
- International aid/development worker.
- Landscape architect.
- Nature conservation officer.
- Town planner.

HISTORY GCSE

Why choose History GCSE?

Students who decide to study History in Years 10 and 11 will follow units in Early Elizabethan England, the rise of Nazi Germany, a 1000 year examination of crime and punishment in Britain and investigate the American West. The course will examine key events through a wide range of historical sources and activities that invite critical responses and lively debate.

What will you learn?

Paget is offering a challenging and rewarding History qualification, which allows students the opportunity to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

How will the course be assessed?

There are 3 examined units:

Paper 1: Written examination: 1 hour and 15 minutes **30% of the qualification**, 52 marks (16 for the historic environment, 36 for the thematic study) This is on: Crime and punishment in Britain, c1000 - present; Whitechapel, c1870 - c1900: crime, policing and the inner city.

Paper 2: Period study and British depth study - Written examination: 1 hour and 45 minutes **40% of the qualification**. Early Elizabethan England 1558 - 1558 and American West.

Paper 3: Modern depth study - Written examination: 1 hour and 20 minutes **30% of the qualification**. Weimar and Nazi Germany, 1918 – 39.

Where could History GCSE take me?

History is a highly sought after qualification by employers and universities alike. It provides a range of skills such as being able to:

- work as part of a team
- communicate
- use ICT
- write reports
- carry out research and investigations.

After studying GCSE History, students will be well prepared to take A Level History. The qualification helps students understand the relevance of History to other subjects and to a range of occupations.

The GCSE also prepares students for other A Level subjects that require similar skills, including Law and Business Studies.

Our aim is not just to produce historians. We seek to develop within students an appreciation of the subject and an awareness and understanding of their origins and the necessary life skills in both the worlds of work and leisure.

KEY SKILLS

Why students study Key Skills?

This course is offered by invitation to students who may benefit from extra support for learning.

What will you learn?

- Key Skills: e.g. communication, literacy, numeracy.
- Life Skills: e.g. preparing for the world of work, handling money, form filling.
- Study Skills: e.g. exam revision, homework, coursework.

How will the course be assessed?

There is no exam for this course. Instead, students will complete a series of challenges and build up a folder of evidence.

Where could Key Skills take me?

The course is designed to help you prepare for life after Paget. The sessions will focus on a variety of topics from everyday situations.

For further information please see Mrs C. Marriott

RELIGIOUS STUDIES GCSE

Why choose Religious Studies GCSE?

Students will consider different beliefs and attitudes to religious and non-religious issues in contemporary British society.

What will you learn?

Students will:

- develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism
- develop their knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts and scriptures of the religions they are studying
- develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
- reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life
- reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.

How will the course be assessed?

Everyone has the chance to get a GCSE grade from 9 - 1. There is no coursework element in GCSE Religious Studies.

Component 1 The study of religions	Component 2 Thematic studies: religious, philosophical and ethical studies. Christianity and Islam
Written exam – 1 hour 45 minutes	Written exam – 1 hour 45 minutes
Beliefs, teachings and practices of Christianity	Relationships and Families Peace and Conflict
Beliefs, teachings and practices of Islam	Crime and Punishment Human Rights and Social Justice
50% of final grade	50% of final grade

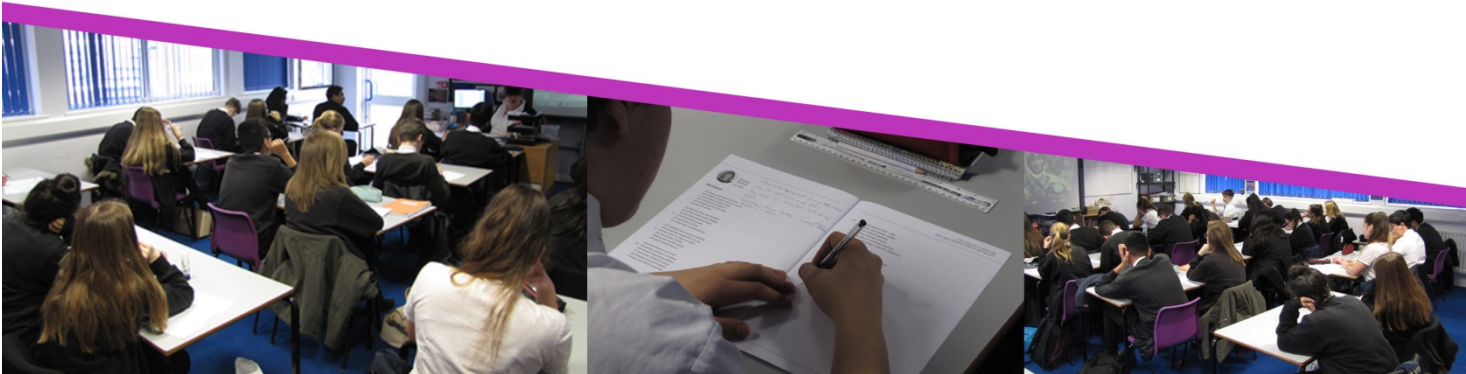
Where could Religious Studies GCSE take me?

Opportunities beyond Year 11 include:

- Advice worker.
- Charity officer.
- Civil Service administrator.
- Editorial assistant or Journalist.
- Primary, secondary or further education lecturer.
- Social or Youth worker.

For further information please see Miss C. Broderick

MODERN FOREIGN LANGUAGES



FRENCH GCSE OR GERMAN GCSE

Why choose a Modern Foreign Language?

Nowadays it is a vital life skill to be able to communicate in a second language. In the business and financial world many employers insist on applicants having a good knowledge of a foreign language and a growing number of universities expect applicants to have studied a modern foreign language to GCSE level. Language learning develops many higher level thinking skills, which are transferable across other subject areas; such as the ability to negotiate meaning, communicate effectively and concisely, solve problems through analysis and logical thinking and . develop a more sophisticated and fluent level of English.

The modern foreign languages we offer – French and German – are accessible languages with close cultural links to us. Students have already begun studying the GCSE content within Year 9 and therefore we would advise students to continue with their study.

What will you learn?

You will learn significant life skills:

- to hold a basic conversation
- to express your ideas and thoughts in writing
- to understand a reasonable level of the spoken language
- to understand a wide variety of written texts
- to understand how the basic grammar of the language works
- to have a good knowledge of vocabulary in a variety of simple topic areas
- to be able to use the language in a business and social context
- to understand and appreciate the culture of other countries
- increased confidence, resilience and open mindedness.

How will the course be assessed?

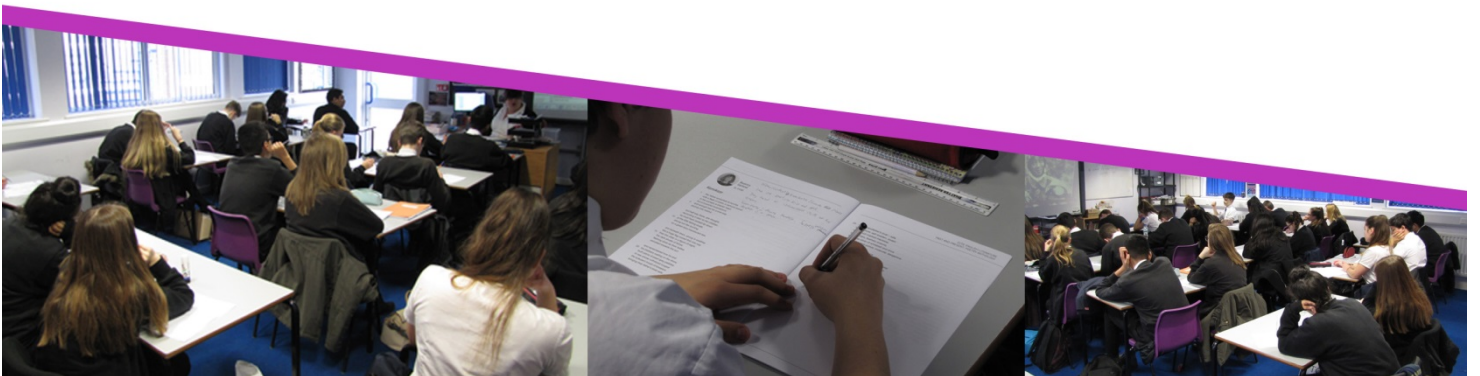
Assessment	GCSE
Listening, reading, speaking and writing	Exams - 25% for each skill (15 mins Speaking, 50 mins Listening, 1 hour Reading, 1 hour 15 mins Writing)

Where could a Modern Foreign Language take me?

- **Higher Education and Skills** - Foreign language skills are a requirement for some degrees. In many fields (science, medicine, law, politics, journalism), a reading knowledge of a foreign language is expected. There is a myriad of transferable skills which linguists possess and can apply to other areas: enhanced use and better understanding of their native language, the ability to persuade and influence others, confidence in dealing with customer relations, logical thinking and analysis of patterns and rules, application of these in other areas and problem solving.

- **Job Opportunities** - You will create greater opportunities for yourself to work abroad, or for companies in the UK with international links. Businesses often prefer multi-lingual applicants with English as their second language over monolingual English natives. Although hard to believe, it has been shown that in a conference room setting where everyone speaks English as a second language, English natives who are not used to modifying their natural, colloquial speech patterns are harder to understand. Linguists have the upper hand as they are equipped to communicate effectively and make themselves understood.
- **Tomorrow's World** - Following the referendum to leave the EU and the government's ambitious commitment to export £1 trillion worth of goods and services by 2020, it is vitally important that we continue to produce a culturally mobile, bilingual workforce: **make sure you have the skill set to be part of it.**

PHYSICAL EDUCATION AND MUSIC



MUSIC GCSE

Why choose Music GCSE

OCR's GCSE (9–1) in Music will provide a contemporary, accessible and creative education in Music with an integrated approach to the three main elements – performing, composing and appraising.

Learners are encouraged to be creative and to broaden their musical horizons and understanding with Areas of Study that inspire and challenge. This specification will enable learners to explore performance and composition with a focus on their own instrument and genre choices and offer opportunity to explore new instrumental skills.

Through the various genres, styles and eras contained in our Areas of Study they will explore musical context, musical language, and performance and composition skills.

OCR's GCSE (9–1) in Music is designed to appeal to, and cater for, a wide range of interests, instruments, personalities and directions. Learners will have the opportunity to explore instruments and Areas of Study depending on their personal preference and ability.

What will you learn?

There are five areas of study:

- Area of study 1: My music.
- Area of study 2: The concerto through time.
- Area of study 3: Rhythms of the world.
- Area of study 4: Film music.
- Area of study 5: Conventions of pop.

Component 01/02: Integrated portfolio

Students develop their understanding of performance and composition through exploration of their own instrument within styles and genres of their choosing.

They demonstrate their playing skills and abilities by practising and performing a piece musically, accurately and with appropriate interpretation. In the composition element of this component, they demonstrate knowledge of composition techniques, use of musical elements and resources, including specific instrumental and technology techniques.

Component 03/04: Practical component

Students develop their skills and understanding of performance and composition. The focus of the performance aspect of this component is on the demands of performing with an ensemble. Students are also required to compose a piece of music appropriate for one of the areas of study in response to a set brief.

Component 05: Listening and appraising

This component focuses on areas of study 2, 3, 4, and 5. Students demonstrate their knowledge and understanding of musical elements, contexts and language.

How will the course be assessed?

Content Overview	Assessment Overview	
Performance on the learner's chosen instrument. Composition to a brief set by the learner.	Integrated portfolio (01 or 02) 60 Marks Non-exam assessment	30% of total GCSE
Ensemble performance. Composition to an OCR set brief.	Practical component (03 or 04) 60 Marks Non-exam assessment	30% of total GCSE
Listening and appraising. A written paper, with CD. Aural recognition and context unheard / unfamiliar music from within the Areas of Study 2, 3, 4 & 5.	Listening and appraising (05) 80 Marks 1 hour and 30 minutes written paper	40% of total GCSE

Where Music GCSE take me?

Students who study music have a wide range of career options available to them both inside and outside the industry, including: performer, teacher, administrator, songwriter conductor, composer, recording engineer, manager, promoter, or music publisher. The range of roles can seem quite endless!

There are also more jobs than ever in music business related areas, such as: careers in digital marketing, social media, PR, technology, label services, ticketing and merchandising. It is also common to find music graduates in consultancy, finance, banking, music therapy and legal jobs due to the vast range of skills that are needed to complete the GCSE course.

For further information please see Mrs C. Sargent

SPORT SCIENCE CAMBRIDGE NATIONAL CERTIFICATE

Why choose Sports Science Cambridge National Certificate?

The Cambridge National Certificate in Sport Science is a great opportunity and enables learners to:

- develop a range of skills through involvement in sport and physical activity in different contexts and roles
- develop their ability to apply theoretical knowledge to practical situations
- gain a better understanding of the complexity of different areas of sport and the sports industry
- increase their awareness of different ways to stay involved in sport and physical activity and of different careers and roles within sport.

What will you learn?

Students will learn a variety of different topics throughout the course including:

Reducing Injuries in Sport

Students will know how to prepare participants to take part in physical activity in a way which minimises the risk of injuries occurring, how to react to common injuries that can occur during sport and how to recognise the symptoms of some common medical conditions, providing a good foundation to undertake formal first aid training and qualifications.

Applying Principles of Training

Students will develop knowledge and understanding of the principles and methods of training and the application of these in the design of training programmes along with practical skills in fitness testing.

The Body's response to Physical Activity

Students will consider the key aspects of the structure and function of the musculo-skeletal and cardio-respiratory systems and investigate some of the changes which occur to them in response to short and long-term physical activity.

Technology in Sport

Students will consider the variety of ways in which technology is being used in sport to enhance both performance and the experience of sport for performers and for spectators. They will also develop an appreciation of some of the counter arguments regarding the increasing use of technology in sport.

How will the course be assessed?

The course will be assessed by the following:

You will complete a one hour written exam in the following unit:

- reducing the risk of sports injuries.

You will complete a piece of coursework for the following units:

- Applying principles of training.
- The body's response to physical activity.
- Technology in Sport.

Where could Sports Science Cambridge National Certificate take me?

The Cambridge National in Sport leads to a wide range of general and vocational qualifications including:

- Cambridge Technical in Sport.
- A Level Physical Education.
- Level 3 Vocational qualifications (QCF) Certificate / NVQ Diploma.
- Personal Training & Leisure Management.
- Level 3 Apprenticeship.
- PE Teacher.
- Sports Coach.
- Physiotherapist.
- Performance nutritionist.

PHYSICAL EDUCATION CORE AND SPORTS LEADERSHIP LEVEL 1

Why students study Physical Education?

Physical Education is compulsory for all Year 10 and 11 students. Students will be expected to take part in two hours of high quality physical activity a week and will be assessed using National Curriculum predictors for Key Stage Four.

What will you learn?

Students will take on different roles and responsibilities including leadership, coaching and officiating and also develop their personal fitness. Through a range of experiences, we hope that students will develop a lifelong interest in physical activity that will lead to a healthy lifestyle.

Sports Leadership Level 1

Sports Leadership Level 1 is an option for Year 10 students to complete from Christmas through to June **as part of their core PE lesson**.

It is a nationally recognised qualification that enables successful learners to assist in leading purposeful and enjoyable sport and physical activities under direct supervision.

What will you learn?

Students will learn a variety of leadership skills including organisation, planning, communication and teamwork through the medium of sport.

How will the course be assessed?

This will be assessed using Pass or Fail.

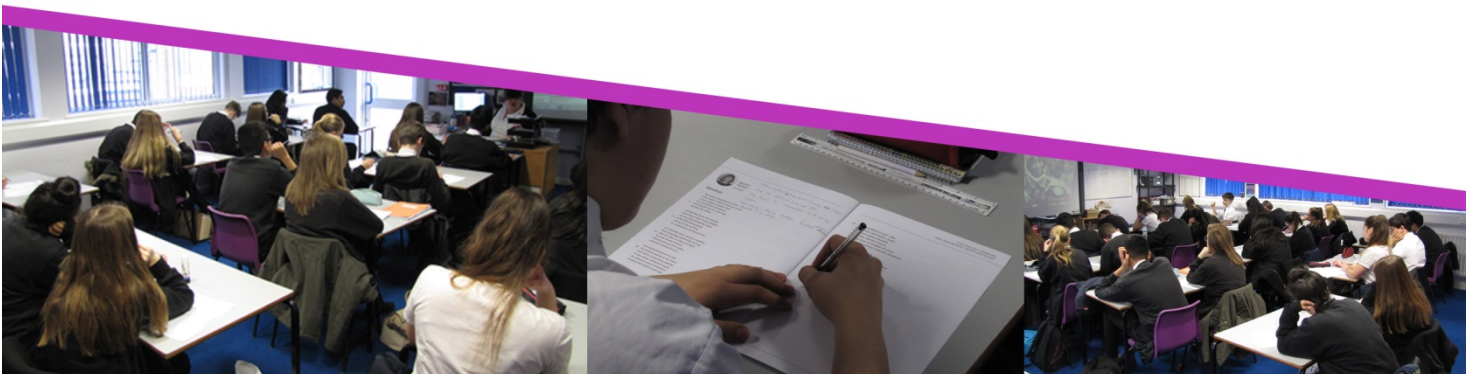
Where could Sports Leadership Level 1 take me?

Level 2 courses such as:

- Cambridge National Certificate in Sport Science.
- Sports Leadership Level 2.
- Various Sports qualifications.

For further information please see Miss A. Oakley

VOCATIONAL EDUCATION



INFORMATION TECHNOLOGY BTEC TECH AWARD

*****This is awaiting approval from the DFE and is subject to change*****

Why choose Tech Award in Information Technology?

Do you fancy taking a hands-on course alongside your GCSEs that gives you a taste of what the sector is like, as well as the skills and confidence to succeed in your next steps? With the new BTEC Tech Award in Information Technology you will get the chance to gain essential IT knowledge and skills, as well as explore the sector and potential careers.

What will you learn?

Exploring uses of Information Technology

Learners will study the use of information technology (IT) systems by both organisations and individuals, and the implications these uses have for organisations, users and wider society.

Developing a Spreadsheet Solution

Learners will apply knowledge and understanding of how organisations use data to help with decision making by using appropriate skills and techniques to develop a spreadsheet to model data for a specific brief. They will work with others to test their spreadsheet for functionality and usability.

Creating an Interactive Product

Learners will apply knowledge, understanding and skills to design and develop an interactive digital product for a given brief. They will gather, create and edit digital assets and combine them to create an interactive product. Learners will gather feedback from others and use a spreadsheet to analyse and present results of the feedback.

How will the course be assessed?

Pearson BTEC Level 1 / Level 2 Tech Award in Information Technology				
Component Number	Component Title	GLH	Level	How assessed
1	Exploring uses of IT	48	1/2	External exam
2	Developing a Spreadsheet Solution to Model Data	36	1/2	Internal
3	Creating an Interactive Product	36	1/2	Internal Synoptic

Where could Tech Award in Information Technology take me?

During the course, students can see whether the industry is one they'd like to be in, where they could go and gain the knowledge and skills they need to succeed in their next steps. After completing the course, students can continue on to further vocational and academic study at level 2 and level 3, as well as apprenticeships and traineeships. What's more, the practical transferable skills you master during your studies such as self-reflection, communication, teamwork and problem solving will also support your progress in the present and the future.

For further information please see Mr A. Ali

BUSINESS BTEC FIRST AWARD

Why choose Business BTEC First Award?

The course is an in-depth look at how businesses work. It will help you to understand how a business is managed and organised. You will also gain a better knowledge of the skills needed to work in a business.

What will you learn?

The course has been designed to develop skills, knowledge and understanding of business functions, environments and operations in a modern, practical way that is relevant to the work place.

How will the course be assessed?

Assessment consists of:

Units	Method of Assessment
Enterprise in the Business World	Coursework
Finance for Business	Examination
Promoting a Brand	Coursework
Principles of Customer Service	Coursework

**This course may change due to recommendations made by the Department for Education.*

Students can achieve:

Pass	C equivalent
Merit	B equivalent
Distinction	A equivalent
Distinction*	A* equivalent

Where could Business BTEC First Award take me?

Employment opportunities in the Business industry include:

- Administration.
- Economist or Statistician.
- Financial Manager or Director.
- Project Manager.
- Public Relations.
- Purchasing Manager.

For further information please see Mr E. Griffin

BUSINESS STUDIES GCSE

Why choose Business Studies GCSE?

You are surrounded by business, every part of your day you have contact with business. This course will help you to understand how business works. Business Studies is relevant to the world you live in and your future. In Business Studies you will be following current affairs and discussing key issues. You will study real business situations using different learning activities.

What will you learn?

In this course you will study two business units:

Unit 1: Influences of operations and HRM on business activity.

Unit 2: Influences of marketing and finance on business activity.

Within these units you will study marketing, finance, recruitment, production and business ownership.

How will the course be assessed?

Examination:

You will take two, 1 hour and 45 minutes written examinations. Both examinations will have a selection of multi-choice, short answer and case study questions. These will be worth 50% each of your final mark. Both exams will be taken at the end of Year 11.

Where could Business Studies GCSE take me?

Employment opportunities in the Business industry include:

- Consultancy.
- Finance, Banking or Insurance.
- Local Government.
- Management.
- Teaching.

For further information please see Mr E. Griffin

COMPUTING SCIENCE GCSE

Why choose Computer Science GCSE?

Computer Science is a very practical subject – students will be able to use the knowledge and skills they learn in the classroom on real-world problems. It's also a highly creative subject that calls on learners to be inventive.

What will you learn?

COMPONENT 1: COMPUTER SYSTEMS

- study how processors work
- investigate computer memory and storage
- explore modern network layouts and how they function
- build skills in the ever important realm of cyber security
- investigate how types of software are used within computer systems
- stretch wider comprehension of how computers and computing affect ethical, legal, cultural and environmental issues.

COMPONENT 2: COMPUTATIONAL THINKING, ALGORITHMS AND PROGRAMMING

- study fundamental algorithms in computer science
- build a firm foundation in programming techniques
- produce programs through diagrams
- thoroughly test programs and make them resistant to misuse
- explore Boolean algebra (AND, OR, NOT)
- understand how we store data within computers in binary form.

COMPONENT 3: A PROGRAMMING PROJECT

- use new-found programming skills on an independent coding project by solving a real-world problem of their choice
- this element of the qualification is currently under review.

How will the course be assessed?

There are two exam papers at the end of the syllabus, one focusing on computer systems and one with a focus on computational thinking, algorithms and programming. Each paper lasts 1 and a half hours and is worth 50% of the total GCSE. Students will also complete a programming project in the final year which supports component 2.

Where could Computer Science GCSE take me?

After studying the course at GCSE, you could progress onto one of the following: AS Level Computer Science, A Level Computer Science, Cambridge Technicals – IT Level 3.

It also provides a good grounding for other subject areas that require problem solving and analytical skills. Employment opportunities in the Computing industry include:

- 3D Animation or Graphic Design, Data Entry, Electronics Technician or Engineer, Technical Support Webmaster or a Web Designer.

For further information please see Mr A. Ali

CERTIFICATE IN FINANCIAL EDUCATION (CFE) GCSE London Institute of Banking and Finance (LIBF)

**Twilight Course*

Why students study Certificate in Financial Education (CFE) LIBF?

Studying LIBF Certificate in Financial Education (CFE) will give students a broad knowledge and appreciation of how to manage their money as an individual and for business. It will also benefit students by introducing them to society and how this impacts on their financial decisions.

What will you learn?

Students will learn how to manage money, deal with day to day finances and manage money in a business. They will also learn how society works and how decisions they make can have an impact on both society and themselves. The students will study from the 3 following units:

1. Finance, the Individual and Society.
2. Practices of Managing Money.
3. Financial Capability, Work and Enterprise.

How will the course be assessed?

The course will run over 2 years with 1 lesson per week. It will be assessed by 3 external exams, Units 1 and 2 in Year 10 which are multiple choice and Unit 3 in Year 11 which is a written exam on a pre-released case study. Grading will be A* - C or Fail.

Where could Certificate in Financial Education (CFE) LIBF take me?

Due to the broad range of topics on offer LIBF can take students to Level 3 Business, Finance or specialised Financial Services. The LIBF Institution also run their own degree qualification.

For further information please see Mr E. Griffin

HEALTH AND SOCIAL CARE BTEC FIRST AWARD

Why choose Health and Social Care Cambridge National Award?

Choose Health and Social Care Award if you have an interest in nursing, providing care for others, working with children and if you could see yourself working as a Health Promotional Specialist, Nutritional Therapist, Physiotherapist or as a Lifestyle Consultant.

What will you learn?

Students will study a range of specialist units from 'How the human body is developed physically and emotionally' to 'The values of care that are applied in care settings'.

This course will provide you with a broad, solid foundation for progression to Level 3 (A-Level) courses and employment in the health and social care sector.

Units include:

- Essential values of care for use with individuals in care settings.
- Creative activities to support individuals in health and social care and early years settings.
- Communicating and working with individuals health and social care and early years settings.
- Understanding life stages.

How will the course be assessed?

There is one externally assessed unit – “Essential values of care for use with individuals in care settings” – and this will be a 1 hour examination marked by the exam board.

All other units are internally assessed by your teacher.

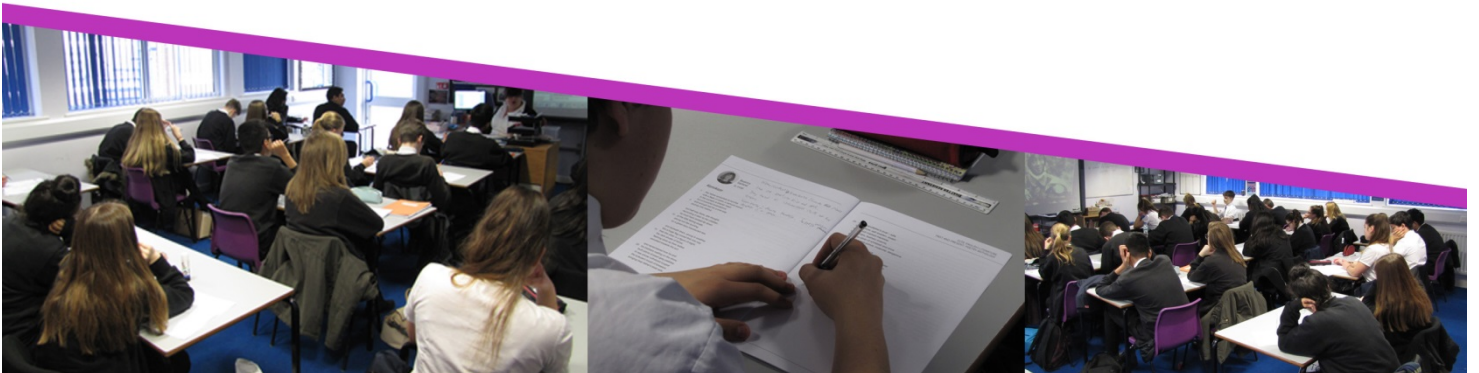
Where could Health and Social Care Cambridge National Award take me?

Employment opportunities within Health and Social Care include:

- Acupuncturist.
- Adult nurse.
- Ambulance care assistant or paramedic.
- Aromatherapist.
- Chiropractor.
- Dental nurse or hygienist.
- Health visitor.
- Homeopath practitioner.
- Maternity support worker.
- Midwife.
- Nursery manager or worker.
- Nutritional therapist.
- Radiographer.
- Reflexologist.
- School nurse.
- Welfare benefits advisor.
- Youth offending team officer.

For further information please see Mrs A. Samways

PERSONAL, SOCIAL AND HEALTH EDUCATION



PERSONAL AND SOCIAL EDUCATION

Why students study Personal and Social Education?

The school organises quality tutorial time, focused upon improving academic standards in numeracy and literacy. During PSE students also receive advice about health education, safe relationships and social skills, as well as developing employability skills.

The **PSE Programme** will concentrate on issues of concern for the students and teachers in the school. Assemblies, which take place during this time, will be co-ordinated with the learning completed with form tutors.

What will you learn?

Year 10 Topics

- Citizenship.
- Health and Drugs Education including mental health and coping with stress.
- Personal finance and enterprise.
- Personal relationships and sex education.
- Planning for the future (careers work, action- planning and target-setting).
- Preparation for Year 10 examinations.
- Work Experience – letters of application and preparation for the Work Related Learning Challenge.

Year 11 Topics

- Choices Post-16 and developing a Curriculum Vitae.
- Citizenship.
- Health and Drugs Education.
- Mental Health and coping with stress.
- Personal finance.
- Personal relationships and sex education.
- Preparation for examinations.

Careers Education and Guidance

This plays an important part of the PSE programme and the school will aim to develop:

- the self-awareness of individual students – getting them to become aware of their strengths and weaknesses, their skills, abilities, interests and values
- promoting students' interest in, and awareness of, the range of opportunities available in education and work
- developing decision-making skills required to make informed, reasoned decisions
- developing the skills needed to cope with the transition from school to adult and working life.

Our computer network system holds many programmes which are intended to enhance Careers Education. Access to the internet will continue to prove a valuable information source for Careers Education and Guidance and these are accessible to all students. The school's librarian is available to provide copies of reference material for the students to take home and discuss with their parents. A wide range of DVDs are also available for reference use, as well as full access to the Sky and BBC News services during the school day.

A number of external organisations visit the school for careers talks throughout Years 10 and 11. Students can request an appointment with a Careers Adviser, who comes into school at least twice per week. Here, much individual career 'action-planning' takes place related to the wide array of progression opportunities available at the end of Year 11.

Work Related Learning (WRL) is an important part of the Year 10 curriculum. It features as part of the PSE programme and culminates in a week of work experience in July of the academic year. Students undertake a variety of experiences throughout the year that aim to broaden their knowledge of the 'world of work' and develop the skills and qualities valued by businesses and employers. Students will participate in our 'Destinations Day' where training providers, universities and businesses provide information about training and careers.

During Year 11 students will receive careers education about Post 16 options and will be offered independent career advice and guidance.

For further information please see Mrs D. Dain

WHAT NEXT?

1. Take your time to read the KS4 Handbook.
2. Talk to your teachers about your possible choices.
3. Look at your report and progress in your subjects, identify your strengths and weaknesses.
4. Discuss your options with your parents/carers. Once you and your parents/carers are happy with your choices, complete and submit the online KS4 Initial Options Form:

<https://tinyurl.com/PHS-KS4Options>

or a link can be found on the school website:

<http://paget.staffs.sch.uk/>

Print a copy of your submitted form and ask your parents/carers to sign the form. Return the signed form to your Form Tutor by ***Friday, 9 March 2018***.

5. Online KS4 Final Options Form open to students on ***Wednesday, 14 March 2018***. A link will be sent to all Form Tutors as well as be available on the school website:
<http://paget.staffs.sch.uk/>
6. Discuss your final options with your parents/carers. Once you and your parents/carers are happy with your final choices, complete and submit the online KS4 Final Options Form. Print a copy of your submitted form and ask your parents/carers to sign the form. Return the signed form to your Form Tutor by ***Wednesday, 21 March 2018***.
7. Your final options will be confirmed in writing during ***May 2018***.



KS4 INITIAL OPTIONAL SUBJECTS FORM 2018-20

**KS4 Initial Optional Subject Form:
2018 - 20**

Please read the instructions carefully and ensure that you complete all 4 sections.


Once you have submitted your choices, a copy will be emailed to you. You can revisit and change your choices by accessing the link on the email. You have until Friday, 9 March 2018 to complete this Initial Optional Subject form.

Once you are happy with the choices you have made, please print a copy of your form and get your parent/carer to sign the form acknowledging that they agree with the choices you have made. Please then return your signed copy to your Form Tutor by Friday, 9 March 2018.

**Required*

Email address *

Your email address

 **PAGET HIGH SCHOOL**
Aspire to be more...

Student Name : *

Your answer

Student Surname: *

Your answer

Student Year and Form Group: *

Your answer

Optional EBacc Subjects

Choose 1 subject and 1 reserve subject

The Initial Options Process will be completed online, digitally. Please use the link address below to access the Initial Options Form. A link can also be found on our website:
<http://paget.staffs.sch.uk/>

<https://tinyurl.com/PHS-KS4Options>

Once you have submitted your choices, a copy will be emailed to you. You can revisit and change your choices by accessing the link on the email. You have until Friday, 9 March 2018 to complete this Initial Optional Subject form.

Once you are happy with the choices you have made, please print a copy of your form and get your parent/carer to sign the form acknowledging that they agree with the choices you have made. Please then return your signed copy to your Form Tutor by Friday, 9 March 2018.

Please note: This is an expression of interest **only**, it is **not** your final choice form.

Courses that fail to attract viable numbers will not run.

**Please return your signed copy of the Initial Options Form to your Form Tutor by
Friday, 9 March 2018.**