

Year 7 Literacy and Numeracy Catch up Funding Plans 2018-19

At Paget High School we want all students to have Pride in their effort, their achievements and themselves, we want them to have the confidence to Be Proud, Aim High, Work hard.

We aim to use the catch up funding to support students to achieve this and the development of literacy and numeracy skills is vital to this.

The government has provided additional funding for all students in Year 7, who achieved below their average age related expectations (below a score of 100) at the end of Key Stage 2. This additional funding is to be used by schools to provide additional support for those students that need it most.

Year 7 Catch Up Funding: Literacy 2018-19

To assess literacy we use a combination of the Key Stage 2 score as well as additional tests on entry to Paget High School including: - Hodder Reading Test, DASH Writing Speed Tests & Vernon Spelling Test. We do this to ensure that the support is targeted for those students that need it.

The STAR Reading Test and Accelerated Reading Programme are used to develop reading of students in KS3 and as a means of assessing progress.

Students identified in the Catch-up group and others as identified from the additional tests are placed into 1 of 5 categories according to score and appropriate support provided to address issues.

- There are 109 students in Year 7 (181105); 11 students have no KS2 data.
- **43 students scored below 100 in their English Reading in KS2 SATs. These are the catch up students.**
- 11/43 catch up students are PP.
- 35 students scored below 100 in their English Grammar in KS2 SATs.
- Out of the 11 students with no KS2 data, 2 of these students are above 90 in the STAR and Hodder reading tests. 7 have no reading data.
- In total, there are 59 students that have scored 90 or below in the Hodder Reading test (including those students below 100 in the KS2 SATs) that are receiving specific support.

Score	Colour	Support
Below 80	Purple	Literacy Blitz (5 lessons per week) in the Hub or with Progression Mentors
80 - 90	White	PP Y7 and Y8 (Library lessons) Progression Mentors
80-85	Yellow	(Non-PP) English Faculty Literacy Intervention (Y7, Y8, Y9)
85-90	Blue (Above threshold for Access Arrangements)	(Non-PP) Differentiation in lessons; additional support from English teachers where possible ASH and peer mentors for Y7 students.
90-100	White	(Non-PP) Differentiation in lessons; support for Y7 from peer mentors.

Literacy Catch-up Strategy

1. Good teaching and learning every day, in every lesson.
2. Training for teachers to support the development of literacy across the curriculum.
3. Revised KS3 and KS4 curriculum to enable students to develop the skills that they will need in the new GCSE course.
4. Additional English lesson in all years.
5. Year 7 library lesson every week.
6. An emphasis on literacy across the curriculum with a focus on key words, marking for literacy, extended writing opportunities in every area, spelling and developing oracy and teachers providing the opportunity to discuss and share ideas.
7. Use of Doodle, an online programme to support the development of literacy and English skills and understanding across the key stages.
8. Accelerated Reader and STAR Reading Assessment to enable students to make an informed choice about the level of reading books that they should be reading.
9. Learning Mentors to support in lessons and provide 1:1 and small group teaching.
10. 1:1 reading mentors.
11. Literacy intervention provided by our trained Learning Mentors and /or teachers depending of need.
12. Whole school Literacy Policy.

Year 7 Catch Up Funding: Numeracy 2018-19

For numeracy we identify students requiring support with a score of below 100 in the KS2 Numeracy SATs paper.

- There are 30 students identified as in need of Numeracy Catch-up support.
- Students will receive additional numeracy lessons over a period of 6 weeks.
- Each group will be assigned a Tutor who will work with students during either PSE, MFL, Art or Music lessons. Students will use Maths Whizz.

Numeracy Catch-up Strategy

1. Good teaching and learning every day, in every lesson.
2. Training for teachers to support the development of numeracy across the curriculum.
3. Revised KS3 and KS4 curriculum to enable students to develop the skills that they will need in the new GCSE course.
4. Additional maths lesson in all years.
5. Year 7 numeracy lesson every week and a focus on number skills in lessons.
6. Use of Hegarty Maths, an online programme to support the development of maths skills and understanding across the key stages.
7. Use of Complete Maths, an online package to support teachers in the planning and assessment of maths curriculum.
8. Purchase of Maths Whizz, an online programme to support the progress of maths Catch-up students.
9. Learning Mentors to support in lessons and provide 1:1 and small group teaching.
10. Numeracy intervention provided by our trained Learning Mentors and /or teachers depending of need.